

2019 Victorian Junior Landcare and Biodiversity Grants



Junior
Landcare



Victorian
Landcare
Program



Environment,
Land, Water
and Planning

Guidelines

Background

Schools, kindergartens, childcare centres, Scouts and Girl Guides, and youth groups that are in Victoria are invited to apply for the Victorian Junior Landcare and Biodiversity Grants.

The grants are funded by the Department of Environment, Land, Water and Planning (Victorian Government), through the Victorian Landcare Program, who have engaged Landcare Australia to run this grants process as part of its Junior Landcare program. The grants provide an opportunity to secure funding to engage young Victorians in outdoor, hands-on, on-ground projects, and environmental learning activities that provide both environmental and educational outcomes, as well as health and social benefits.

Focus Areas

The Victorian Junior Landcare and Biodiversity Grants will provide funding for projects that have a focus on:

1. Improving biodiversity through the development, improvement or restoration of habitat for Victoria's native plants (flora) and animals (fauna), and/or
2. Educating, involving and engaging young people in valuing and actively caring for Victoria's natural environment.

Projects can be either on-ground projects (direct-action), or projects with an education component (in-direct action), or a mixture of both.

Project Funding Available

The Victorian Government is providing funding of up to **\$410,000** for the 2019 Victorian Junior Landcare and Biodiversity Grants.

Eligible applicants can apply for grants of up to **\$5,000 (excluding GST)**.

Enquiries

After reading these Guidelines if you have any questions, please call Landcare Australia on (03) 8631 7800 or email: grants@landcareaustralia.com.au

Key Dates

Applications open	Friday 24 th May 2019
Applications close	Friday 28 th June 2019 (3pm)
Projects announced	September 2019
Successful applicants notified	September 2019
Progress report due	Friday 29 th May 2020 (3pm)
Final report due and project completed	Friday 27 th November 2020 (3pm)

2019 Victorian Junior Landcare and Biodiversity Grants



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Who Can Apply?

The 2019 Victorian Junior Landcare and Biodiversity Grants are open to any school (primary or secondary), kindergarten, childcare centre, Scouts or Girl Guides, or youth group in Victoria.



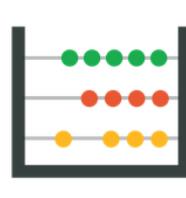
Childcare Centres



Youth/Community groups



Schools



Kindergartens

To be eligible, schools or groups must work with young people (preferably under the age of 18).

Your school/youth group/childcare centre may choose to partner with other schools/youth groups/childcare centres. In this instance, each organisation will need to submit a separate application. In the application form, you will be required to indicate if you are partnering with another organisation in your project, so partner applications can be considered collectively.

Child Safe Standards

Organisations operating in Victoria, including community-based organisations, that provide service or facilities are required to meet the Child Safe Standards. Click [here](#) for more information on the Child Safe Standards. Applicants will be required to declare that they comply with the Child Safe Standards as part of their application submission.

Ineligible Applicants

The following are NOT eligible to apply for the 2019 Victorian Junior Landcare and Biodiversity Grants:

- Commercial entities and for-profit organisations (including applications written by for-profit educational providers on behalf of eligible groups)
- Commonwealth, state or local government departments, agencies and statutory authorities
- Individuals
- Landcare groups and networks, 'Friends of' groups and other environmental volunteer organisations

Please note: While the above are not eligible to apply directly for grants, they are strongly encouraged to partner with eligible local schools, kindergartens, childcare centres, Scouts or Girl Guide, and youth groups in the planning and delivery stages of their projects.

About the Program

The 2019 Victorian Junior Landcare and Biodiversity Grants offer funding for projects that seek to involve and educate young Victorians in valuing and actively caring for Victoria's biodiversity and our natural environment.

Biodiversity encompasses all components of the living world: the number and variety of plants, animals and other living things, including fungi and micro-organisms, across our land, rivers, coast and ocean. It includes the diversity of their genetic information, the habitats and ecosystems within which they live, and their connections with other life forms and the natural world.

Victoria is fortunate to have an incredible array of plants and animals that make our biodiversity beautiful and unique. However, many species face significant threats from introduced pests or predators e.g. rabbits, diminishing and fragmented habitats, and a rapidly changing climate. The 2019 Victorian Junior Landcare and Biodiversity Grants seek to help young Victorians gain knowledge about Victoria's unique plants and animals, better understand the threats to biodiversity, and understand more about the conservation needs and management of Victoria's biodiversity. Through project activities, students should also gain a better understanding about how they can act to protect Victoria's biodiversity.

The 2019 Victorian Junior Landcare and Biodiversity Grants will provide funding for projects that have a focus on:

1. Improving biodiversity through the development, improvement or restoration of habitat for Victoria's native plants (flora) and animals (fauna).

This may include on-ground projects that focus on:

- Habitat creation and improvement (e.g. planting indigenous vegetation, nest box installation and monitoring); and/or
- Address threats to biodiversity in your local area (e.g. weed invasion, fencing to exclude stock or predators and pests such as rabbits etc.)

and / or

2. Educating, involving and engaging young people in valuing and actively caring for Victoria's natural environment.

This may include:

- Projects that increase opportunities for young people to engage with Victoria's biodiversity and connect with our natural environment. For example, an outdoor classroom with local indigenous vegetation, a nature trail, or a school excursion to Healesville Sanctuary or a local national park visitor centre; and/or
- Projects that educate and raise awareness, among young people, of the benefits and importance of biodiversity and a healthy local environment, and/or how they can contribute to environmental and biodiversity improvement. For example, installation of interpretive signage, creating of biodiversity-themed posters, an educational talk from a local scientist or environmental volunteering group working in wildlife

conservation, citizen science activities in which students collect data about their local environment and the plants and animals that live there.

Examples of projects that address both of the key focus areas include:

- Independent student project work researching threats to biodiversity such as pest plants and animals, habitat loss, climate change etc. (education focus), paired with an on-ground hands-on weeding or planting activity in a local reserve, where students can apply their learnings (on-ground focus).
- In-class learning activities focused on protecting Victorian threatened species (education focus) paired with a nest box installation and monitoring program to support a local threatened species (providing both environmental outcomes [habitat creation] and educational outcomes for students who learn apply and reinforce in-class learnings by participating in the nest box monitoring).

Assessment Criteria

Successful applications will be chosen based on the following criteria and percentage (%) weightings:

1. Educational and Environmental outcomes: The potential of the project to provide biodiversity focused educational and environmental outcomes (40%)

The extent to which the project addresses one or more of the grant's focus areas (see page 1), will be considered. The purpose of the project must be clear, with well-defined environmental and/or educational outcomes that are linked to the planned activities and integrated within the curriculum or youth program.

2. Activities: The feasibility and appropriateness of the activities detailed in the project plan (20%)

Strong projects need to be age-appropriate and have a high level of active student/youth involvement (with the total number of students participating in each activity clearly stated).

Projects must demonstrate considered planning and be feasible within the grant time frame. Planning may include research or consultation with technical experts (e.g. local Landcare Facilitators [refer to page 10 for contact list], Landcare/Coastcare Coordinators, and/or Environment Officers at your local council).

Projects should also show a consideration of the timing of activities e.g. the appropriate season for on-ground activities such as tree planting. If your project involves revegetation using locally-indigenous plants, you should include a species list with the number of each species to be planted.

3. Engagement: The level of involvement of the broader school/group or local community (10%)

The extent to which the project engages with or benefits the broader school/group or local community will be considered. The 'broader community' may include school 'Parents and Friends' groups, local environmental volunteer groups (e.g. Landcare, Coastcare, 'Friends of', etc), or other community members or groups (e.g. local scientists, Traditional Owner groups, indigenous nurseries, a Men's Shed, Rotary, etc). Broader engagement has a flow-on effect of helping the wider community improve their understanding about our natural environment, and the conservation needs and management of local biodiversity.

4. Maintenance/Future Outcomes: The likelihood that environmental and educational outcomes will be long-term (10%)

The potential for the project to provide long-term environmental or educational benefits, and to encourage ongoing student or community engagement, will be considered. For example, projects which encourage an ongoing relationship with, or 'ownership' of a project site. Or an educational speaker that is followed-up with in class activities and curriculum development that builds on young people's learnings. On-ground projects should include details about how the project site will be maintained in the future (e.g. specify who will undertake follow up actions, and how often, e.g. parent volunteer will water plants over summer, or Student Green Team to visit weekly for weed management).

5. **Project Budget:** A realistic, relevant and detailed project budget that demonstrates value for money (20%)

These grants are competitive, and the extent to which the budget demonstrates good value for money is an important consideration during grant assessment. Budgets need to include reasonable and realistic costs, and clear and transparent justification of items for activities. Budgets should be clearly itemised - including the per unit cost and number of individual items to be purchased. Requested items need to align with the project activities, scale and scope.

The following budget items/categories have limits on the funding available, as per the below table:

Budget category	Limit (\$)
Bus hire	\$2,000
Landscaping and building/infrastructure materials	\$2,000
Logs and rocks (within 2k infrastructure limit)	\$200*
Delivery of materials	\$200
Contractors	\$1,000
Tools and equipment	\$1,000
Technology or electronic equipment	\$1,000
Signage	\$1,000
Catering	\$500

*Included *within* Landscaping and building/infrastructure materials total

Other criteria:

- Incomplete and late applications will not be considered
- Groups or schools with overdue project reports from previous Junior Landcare grants are ineligible for further funding until all reporting requirements are met
- Consideration will be given to equitable distribution of grants. For example, preference may be given to groups or schools who have not already received a Junior Landcare grant (via Landcare Australia) in the past two years
- Generally, higher scoring projects will be funded. The projects that are funded may also take into account the overall mix of project types and locations.

Applicants will be advised of the outcome of their application in writing after the assessment process is completed. All decisions are final and are not subject to further review.

Eligible Activities and Budget Items Include:

- ✓ **Activities to improve or restore habitat:** For example, removal of invasive weeds, planting of native species indigenous to your local area (e.g. via direct seeding or planting indigenous tube-stock), seed collection and propagation supplies to allow propagation of plants indigenous to your local area.
- ✓ **Biodiversity-focused education activities:** For example, engaging an inspiring environmental educator or speaker to come to your school or group to present on an environmental topic of interest.
Or, other activities (e.g. performances, film screenings, excursions) that promote knowledge sharing of environmental issues in Victoria such as habitat and biodiversity loss, habitat fragmentation, or the impact of introduced species or humans.
- ✓ **Bus hire to undertake an environmental education program or excursion or visit a project site for on-ground activities. (Note - limited to a maximum of \$2,000)** (Other funds from a grant could be used for excursion costs or the on-ground activities)
- ✓ **Citizen science activities:** For example, undertaking background research or monitoring activities such as habitat changes, or collecting data on local native animals and plants.
- ✓ **Nest box construction, installation and monitoring**
- ✓ **Landscaping and building/infrastructure materials (Note – limited to a maximum of \$2,000).** This includes materials such as mulch for revegetation projects, exclusion fencing, seating, paving, boardwalks/decking that are part of an on-ground project, irrigation equipment including water tanks and watering systems.
Logs and large rocks/boulders (are allowable if they are to be used as shelter for animals or as part of a habitat garden) fall within this landscaping budget. **(Note - limited to a maximum of \$200)**
- ✓ **Delivery of materials (Note - limited to a maximum of \$200)**
- ✓ **Contractor fees to assist with site preparation for on-ground works (Note – limited to a maximum of \$1,000)**
For example, engaging a landscaper to undertake earth works and site preparation for an on-ground project, or a tradesperson to install a water tank/irrigation system for an on-ground project.
- ✓ **Tools and field equipment necessary for on-ground activities (Note – combined tools and equipment budget is limited to a maximum of \$1,000 and exclusions apply [see ‘Activities and Budget Items we will not fund’])**
For example, wheelbarrows, hand-tools, augers, gloves and watering cans.
- ✓ **Installation of educational and interpretative signage (Note – limited to a maximum of \$1000)**
Includes costs associated with graphic design, production and installation of signage.
- ✓ **Purchase of materials to support education and awareness raising activities**
For example, posters or information booklets, field guides.
- ✓ **Purchase of technology or electronic equipment to support citizen science or other educational activities (Note – limited to \$1,000)** For example, motion sensing or pole cameras for nest box monitoring, devices for in-field data collection and logging, scientific water monitoring and testing kits.
- ✓ **Catering for events (Note – limited to a maximum of \$500)**

Ineligible Activities and Budget Items Include:

- ✗ **Bush tucker or other kitchen gardens** (this includes vegetable gardens, herb gardens, compost/worm farms)
- ✗ **Development of recreational facilities, school beautification, capital works or other buildings and grounds focused projects**
- ✗ **General sustainability education, or products, not clearly linked to biodiversity**
For example, energy, workshops on composting, worm farming or recycling.
- ✗ **Planting of exotic species that are not indigenous to your local area**
If you are unsure, talk to your local Landcare group, council or native nursery.
- ✗ **Creation of habitat for exotic animal species**
For example, hives or gardens for European honey bees. Projects that create habitat for or support Victorian native bees or other pollinators are encouraged.
- ✗ **Mature/advanced plants** (unless a justification can be provided as to why use of advanced plants is essential for your project).
- ✗ **Synthetic grass and flowers**
- ✗ **Cooking equipment**
- ✗ **Chicken coops, greenhouses or garden sheds**
- ✗ **General purpose power tools**
For example, lawnmowers, brush cutters, chain saws, drills etc. Note: Augers for planting activities are allowable.
- ✗ **Consultancy fees, wages, administration and project management costs**
Including costs associated with the administration and coordination of projects. For example, casual relief teacher fees, teacher planning time, Landcare facilitator or other professional advice such as engaging a landscape architect to develop a project plan.
- ✗ **Airfares, interstate or overseas travel**
- ✗ **Costs and activities that are already funded through another organisation, program or fund source.**
Note: this includes retrospective funding of projects that have already been completed.
- ✗ **Teacher professional development**
- ✗ **Purchase of goods for competitions, prizes, giveaways, or vouchers**
- ✗ **Any other action or activity determined by the Assessment Panel through the assessment process to be an inappropriate or unsuitable use of the funds.** If unsure, phone Landcare Australia on 8631 7800.

Planning Your Project

There are lots of different forms that a project can take, and we encourage young people in your school or group to be actively involved in the research and project design process. The [Junior Landcare Curriculum Resources](#) and [Teacher's Resource Guide](#) are a great place to start for inspiration! To develop strong project ideas:

- Download the [Junior Landcare Project Planning Considerations](#) document;
- Look around the grounds of your school, kindergarten, child care centre or youth group, and/or a nearby park or public reserve for:
 - existing habitats and features and identify types of native habitat that could be developed, enhanced, or restored;
 - signs of fauna (e.g. local birds, insects, mammals, lizards, butterflies) and their habitats;
- Consider the environmental education activities that your group or school could undertake to educate and raise the awareness of the benefits and importance of biodiversity and a healthy environment, and/or how young Victorians could contribute to environmental improvement;
- Think about organisations that have great environmental education programs that your group of school could participate in, or inspiring speakers on the natural environment who you could invite to present on topic of interest;
- Set up a team of senior students, teachers, parents, community members and others with expertise who can assist with planning and coordinating an environmental project. This could also include contacting your local Landcare, Friends of, or Coastcare group and/or local Landcare Facilitator or Coastcare Coordinator, to discuss your ideas and ask if they can help with project planning.
- Other potential project partners could include your local [Catchment Management Authority](#), Council, Indigenous groups, community organisations or local native plant nurseries..
- If your project is not on land owned by your organisation, you will need to identify the public land manager for the project site and discuss your project with them and gain their consent for your proposed project. Check if they would agree to your project and if other further approvals or permits are required. Give them adequate time to consider your project. Note – if your application is successful then written proof of landowner consent for your project may need to be provided.
 - For further advice, go to:
 - Department of Environment, Land, Water and Planning (DELWP) for works on crown land, call 136 186 or contact your local DELWP office.
 - Parks Victoria for parks and reserves, call 131 963 or your local Park Contact.
 - Local council staff for council-owned land.
 - Water Authorities for water supply catchment areas.

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Working with the Local Community

Engagement and consultation with local environmental volunteer groups or networks (e.g. Landcare groups), local Landcare Facilitators, Regional Landcare Coordinators, Coastcare Coordinators, and/or Environment Officers at your local council is strongly encouraged, as they may be able to assist with planning, delivery, or advice on projects. Evidence of consultation with local groups or staff to develop your application will be highly regarded during the assessment process. Search the [National Landcare Directory](#) or the [Victorian Landcare Gateway](#) to find Landcare, 'Friends of', Coastcare or other environmental volunteer groups in your local area.

Regional Landcare Coordinators

The Regional Landcare Coordinator in your [Catchment Management Authority](#) can assist you by providing advice to ensure that your project is both feasible and that it will achieve improvements to biodiversity. Contact details for the 10 Regional Landcare Coordinators are detailed below:

Region	Name	Phone Number	Email
Corangamite (Colac/Geelong)	Sarah Holland Clift	0428 343 728	sarah.clift@ccma.vic.gov.au
East Gippsland (Bairnsdale)	Carolyn Cameron	(03) 5150 3582	ccameron@egcma.com.au
Glenelg Hopkins (Hamilton)	Tony Lithgow	(03) 5571 2526	t.lithgow@ghcma.vic.gov.au
Goulburn Broken (Benalla)	Tony Kubeil	0408 597 213	tonyk@gbcma.vic.gov.au
Mallee (Mildura)	James Walker	0438 433 785	james.walker@malleecma.com.au
North Central (Bendigo)	Tess Grieves	(03) 5440 1890	tess.grieves@nccma.vic.gov.au
North East (Wodonga)	Tom Croft	(02) 6043 7648	tom.croft@necma.vic.gov.au
Port Phillip & Western Port (Melbourne)	Barry Kennedy	0447 821 559	Barry.Kennedy@ppwcma.vic.gov.au
West Gippsland (Traralgon)	Kathleen Brack	0428 619 671	kathleenb@wgcma.vic.gov.au
Wimmera (Horsham)	Joel Boyd	(03) 5382 9919	boydj@wcma.vic.gov.au

The Regional Landcare Coordinators will also be able to provide contact details for local Landcare Facilitators, and Landcare and other environmental volunteer groups in your area.

Useful Resources for Project Planning

Useful resources to inform your application are available online at the [Junior Landcare Curriculum Resources](#) webpage and include:

- [Enhancing Habitats How-to-Guide](#)
- [Enhancing & Restoring the Natural Habitats of Vulnerable Species – Curriculum Resource](#)
- [Teacher's Resource Guide](#)

NatureKit

[NatureKit](#) is a new tool to map and report on Victoria’s biodiversity values. You can use the NatureKit Map to find out which Ecological Vegetation Classes (EVCs) occur in your area and those that are predicted to have occurred prior to European colonisation of the region (pre-1750s mapping). You can also find information on species distribution for Victoria’s flora (plants) and fauna (animals).

Biodiversity in Schools guide

Sustainability Victoria has also created a great “[how to guide](#)” exploring the topic of Biodiversity in Schools. This guide forms a part of the Biodiversity Module in the ResourceSmart Schools Program.

Citizen science activities

For examples of potential citizen science activities see SWIFFT (Statewide Integrated Flora and Fauna Teams): https://www.swifft.net.au/cb_pages/citizen_science.php or Parks Victoria Teacher Portal: <https://parkweb.vic.gov.au/learn/teacher-portal/citizen-science-and-partner-programs>

Plant selection and sources

Many local councils will provide information about the indigenous plants that are local to your area on their website. Or you may contact their Environment Officer for advice. Find and visit the website for your local council here: <http://knowyourcouncil.vic.gov.au/councils>. Local Landcare, ‘Friends of’, or other environmental volunteer groups in your local area may also be able to provide advice.

Revegetation Ecological Vegetation Class (EVC) Plant Lists – VicVeg Online

This website provides information about Victoria’s native vegetation, its management, restoration and revegetation. Useful information included on the website includes EVC revegetation lists, EVC species lists and species identification.

VicVeg Online website: <http://www.vicveg.net.au/vvCommunities2.aspx>

Native plant nurseries

Greening Australia has prepared lists of native plant nurseries in both [Greater Melbourne](#) and [Regional Victoria](#), which can be a good place to start when trying to source plant stock for your projects.

Nest boxes

For a general guide on the use of nest boxes, including advice on monitoring please visit: <https://www.ari.vic.gov.au/research/people-and-nature/use-of-nest-boxes-in-victoria>

Australian native bees and pollinators

For more information on Australian native bees, please visit the Australian Native Bee Research Centre’s website: <https://www.aussiebee.com.au/beesinyourarea.html>

For information on creating native bee hotels please visit: <https://www.aussiebee.com.au/bee-hotel-introduction.html>

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The CSIRO has produced 'A Guide to Native Bees of Australia' and has tips on how to make your garden native bee friendly: <https://blog.csiro.au/how-to-make-your-garden-native-bee-friendly/>

How to Apply

Groups and schools can apply for the Victorian Junior Landcare and Biodiversity Grants on the Landcare Australia Communities Portal until **3pm, Friday 28th June 2019**.

To submit an application:

1. You will need your school or group's Australian Business Number (ABN), bank account details (for payment of funding), and GST status.
2. Login to the [Landcare Australia Communities Portal](#). If you have applied for a grant on the portal in the past, your username will be your email address. If you have not applied for a grant before, you can [register as a user here](#);
3. Click on **2019 Victorian Junior Landcare and Biodiversity Grants**;
4. Click on '**Create Application**';
5. If you wish to leave a partially completed application, press '**Save**' and log out. You can log back in and continue to edit your application form until you are ready to submit;
6. If required, upload photos, a list of indigenous plants to be planted (if required), pictures, maps, drawings and other media on the grants portal to support your application (maximum of three attachments per application). For example, a map of the project site showing what you want to do and where (hand drawn is fine) or a species list of the local native plants you will use (if a planting project). Click on your grant application number (e.g. GA-00006543) and select '**Attach File**' in the Notes and Attachments section;
7. To submit your application, select the '**Is application complete?**' checkbox and press '**Save & Close**';
8. You will receive a confirmation email when your application has been successfully submitted. If you do not receive an email confirming receipt of your application, please ensure you check your junk mail prior to contacting Landcare Australia.

For questions about online applications, please refer to the FAQs available [here](#) or email grants@landcareaustralia.com.au

Reporting Requirements

As a condition of receiving a 2019 Victorian Junior Landcare and Biodiversity Grant, you will be required to complete a progress report and a final report for your project. These reports will need to include a measure of improvement achieved as described in the original application, other results, photos, and detail about the expenditure of the grant funding. You may be required to provide evidence of your project expenditure, so please retain receipts and quotes for goods and services purchased.

Reporting is undertaken online, and Landcare Australia will send you the link for reporting shortly after you have received your grant.

The reporting timeline and project completion date for the 2019 Victorian Junior Landcare and Biodiversity Grants are:

Progress report due	Friday 29 th May 2020
Project complete & final report due	Friday 27 th November 2020

Photos of Projects

Landcare Australia and DELWP may use the photos and materials you provide as part of your reporting, to publicise funded projects, and may retain the photos for future possible use in other communications materials. Please refer to the [standard terms and conditions](#).

Protecting Victoria's Environment – Biodiversity 2037 (Victorian Government)

Protecting Victoria's Environment - Biodiversity 2037 is the Victorian Government's plan to deliver a healthy environment and thriving communities. Launched in April 2017, *Biodiversity 2037* sets out a clear 20-year vision for Victoria's biodiversity to be healthy, valued and actively cared for. All Victorians can play a role in achieving this vision, as we plan to halt the decline of our native plants and animals, set them on the road to recovery and encourage more Victorians to value, protect and enjoy our natural environment now and into the future.

The Victorian Junior Landcare and Biodiversity Grants play an integral part in supporting the delivery of *Biodiversity 2037*. These grants will assist schools, youth groups and communities to connect with, and better understand our natural environment, as well as champion on-ground action to support our native plants and animals to thrive. *Biodiversity 2037* also acknowledges that by taking action to protect our amazing natural environment, we're also taking care of the health and wellbeing of ourselves and our communities.

Learn more about *Biodiversity 2037* here:

<https://www.environment.vic.gov.au/biodiversity/biodiversity-plan>

Progress on implementation of *Biodiversity 2037* can be found here:

https://www.environment.vic.gov.au/_data/assets/pdf_file/0032/395294/Biodiversity_ProgressReport2018_fin.pdf



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About Landcare Australia

Landcare Australia is a not-for-profit organisation, and registered charity, which leads the promotion of and provision of financial support to the Landcare movement's national resource management programme in Australia, including Junior Landcare.

Launched in May 1998, Junior Landcare recognises that the contribution of young people is vital if the land they are to inherit is to be in the best possible condition. Junior Landcare also encourages young people to develop a sense of responsibility to the land and other natural resources.

Junior Landcare enables kids of all ages to become aware, active and engaged with their local Landcare group - to work on a range of environmental projects and become the Landcarers of the future. It also provides a great framework for learning in outdoor 'living classrooms' and can be successfully integrated into a range of topics within the school curriculum.

Terms and Conditions

The funding for this grant will be administered by Landcare Australia. Prior to receiving funding you will be required to agree to the [standard terms and conditions](#).